

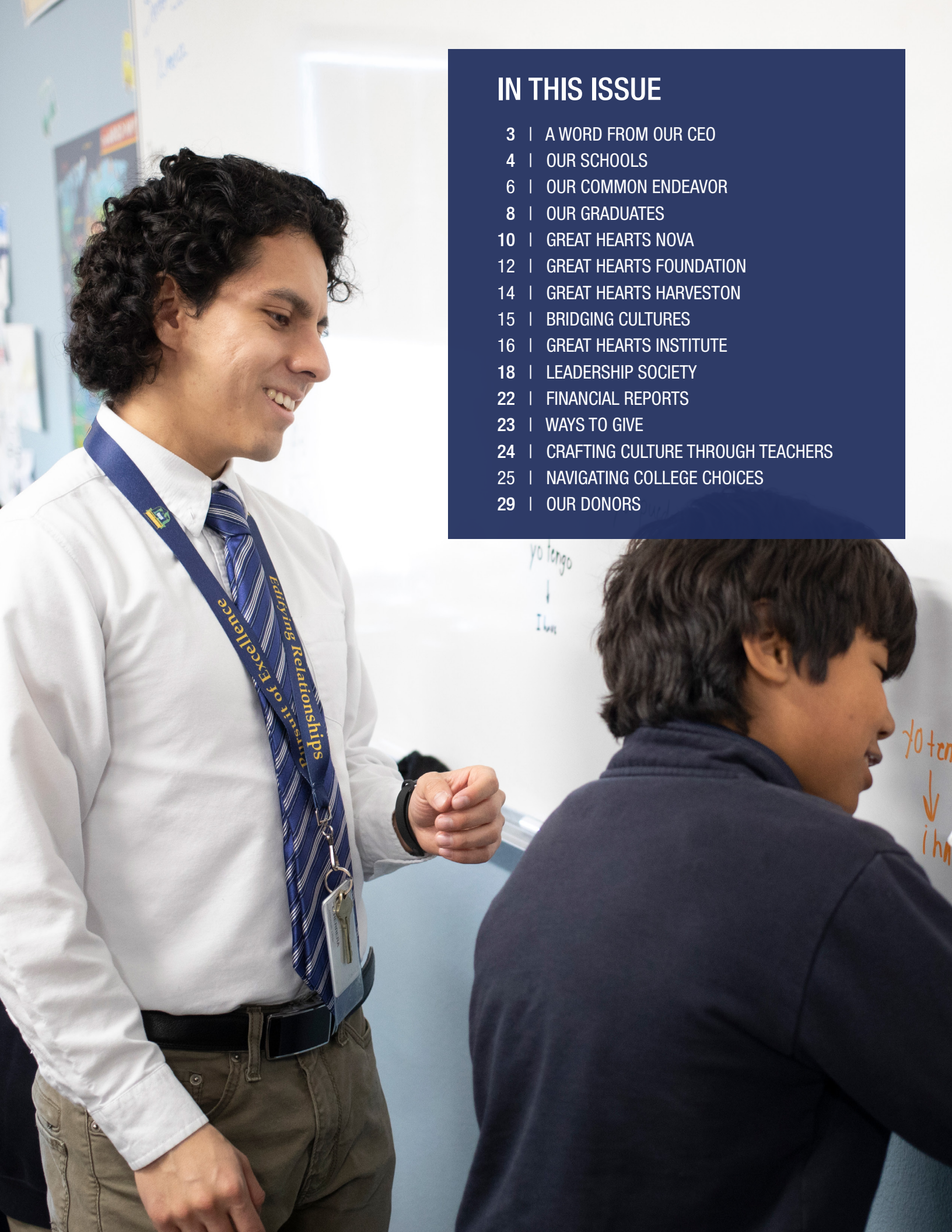
ANNUAL REPORT 2022 / 2023

GreatHearts®

CLASSICAL EDUCATION. REVOLUTIONARY SCHOOLS.™



PURSuing THE
True, Good, and Beautiful



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A Word from OUR CEO



Dear Friends,

We hope you will enjoy this review of the 2022-23 academic year. As ever, this report aims to capture the scale and spirit of our recent endeavors, as well as restate our enduring intents and purposes.

This year, like others before it, has seen significant growth in Great Hearts' enrollment – with a little over 25,000 students entrusted to our care across Arizona and Texas. This year also heralds an expansion in our geographic footprint. We are delighted to announce our first school in the state of Louisiana – Great Hearts Harveston – which will open its doors in August 2023, offering a classical education to the families of East Baton Rouge parish. We look forward to expanding our offering in Louisiana in the years to come.

Another highlight of the year was our annual Great Hearts National Symposium on Classical Education, which welcomed over 600 K-12 and university-level classical educators and administrators to Phoenix in March 2023. This was our biggest Symposium yet, featuring edifying keynote addresses from Dana Gioia – California Poet Laureate, Katherine Birbalsingh – a leading education reformer from the United Kingdom, and our own co-founder Dan Scoggin.

While our organization is growing and evolving all the time, and the cause of classical education acquires more momentum with each passing year, our mission is unchanging. Since our founding, Great Hearts has sought to cultivate virtuous individuals who think critically, love nobly, and live harmoniously. Through rigorous study, shared inquiry and dialogue, students engage with

timeless works of literature, philosophy, and art that challenge them to reflect on the universal human condition. Our academies prepare students for lifelong responsibility, nurturing them into thoughtful and virtuous citizens. All this, of course, depends upon our extraordinary faculty and staff who, through their love for their students and their academic disciplines, bring our mission to life every day.

Since our founding, Great Hearts has been buoyed along by the generosity and insight of many strategic and philanthropic partners. We cannot thank you enough. We hope this report is a stimulating assurance that we are stewarding your time, talent, and treasure with utmost care, and to great effect.

Here's wishing every good and gracious thing to you and your families.

Sincerely,

JAY HEILER

CEO

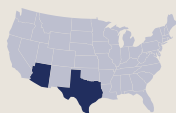


OUR SCHOOLS

“As we learned in kindergarten, integrity is doing the right thing when nobody is watching. As we grew, we dove deeper into the meaning of it. Every day we decide if we want to show the virtue of integrity.”

— TEAGAN F
ARCHWAY GLENDALE 5TH GRADE

OUR ACADEMIES



40

TOTAL SCHOOLS
THROUGHOUT THE U.S.



25,087

TOTAL STUDENTS



15,365

TOTAL WAITLISTED STUDENTS

CONTINUING SUCCESS

Throughout the Southwest

ARIZONA

23

TOTAL ACADEMIES

11,152

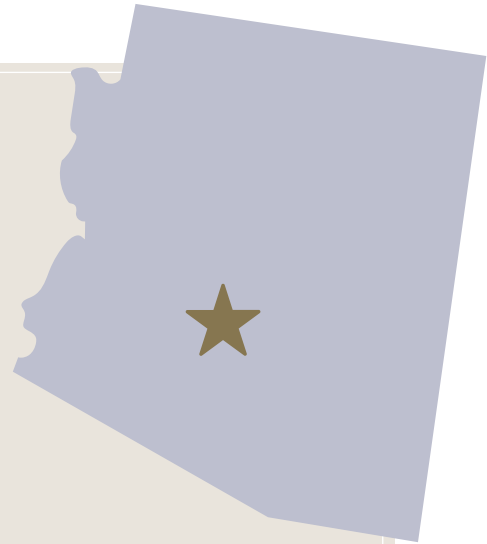
STUDENTS ON WAITING LIST

15,117

STUDENTS ENROLLED

264

ONLINE STUDENTS



TEXAS

17

TOTAL ACADEMIES

4

NEW ACADEMIES

9,970

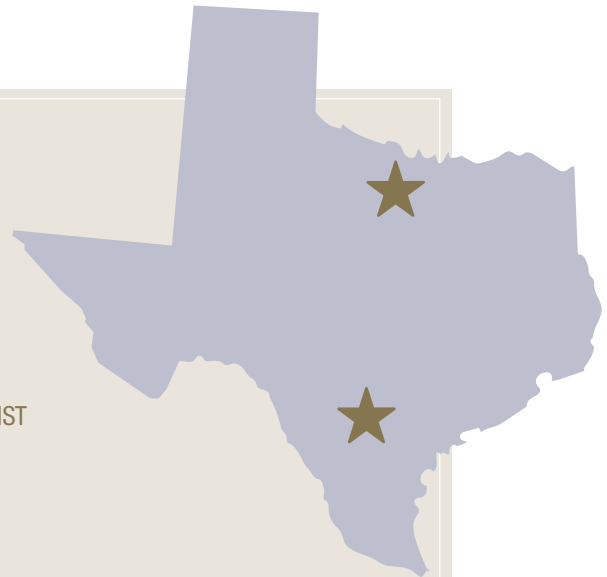
STUDENTS ENROLLED

4,213

STUDENTS ON WAITING LIST

571

ONLINE STUDENTS



OUR COMMON ENDEAVOR

Our MISSION

At Great Hearts Academies, we are dedicated to providing a classical liberal arts education that cultivates intellectual and moral virtue in every student.

Through rigorous academic inquiry and thoughtful dialogue, we prepare students for lifelong responsibility, equipping them to seek truth and live with integrity. Our goal is to shape well-rounded individuals who contribute to society as thoughtful, virtuous citizens.

We believe in ...

TRUTH

Great Hearts believes that truth is discoverable through disciplined study, reasoned inquiry, and dialogue, transcending individual and cultural perspectives.

VIRTUE

Great Hearts believes that virtue is cultivated through intellectual and moral development, shaping students to lead lives of purpose, integrity, and responsibility in service to others.

WISDOM

Great Hearts believes that wisdom is achieved through the integration of knowledge and virtue, guiding students to make informed decisions that reflect both intellectual depth and moral integrity.

What does it mean to cultivate minds and hearts?

At Great Hearts Academies, our commitment to the classical tradition of a liberal arts education unites us in a profound and common endeavor. We embrace a worldview where the universe is seen as ordered and intelligible, affirming that through reason, perseverance, and a rigorous curriculum, the human mind can grasp true knowledge of reality. Our approach is built on the foundational belief that truth is absolute and transcends individual or cultural perspectives.

Inspired by the wisdom of Socrates that “the unexamined life is not worth living,” our educational philosophy promotes disciplined study and meaningful conversation as pathways to uncovering truth. We engage our students in shared inquiry and honest dialogue, creating an environment where intellectual exploration and moral integrity are paramount. This method fosters a community of learners who are not only seekers of truth but also stewards of ethical understanding.

While our curriculum adapts to include new scientific discoveries and historical insights, it maintains a steadfast focus on the timeless and immutable. The classics of Western literature and philosophy are pivotal, providing deep insights into the universal human condition and the immutable laws of nature. These works challenge our students intellectually and guide their reflections on personal and collective human experiences.

“Our shared journey is dedicated to cultivating the minds and hearts of students, fostering intellectual and moral virtue for lifelong growth and responsibility.”



OUR GRADUATES

CLASS OF 2023



756

STUDENTS

4.13

AVERAGE WEIGHTED
GRADE POINT AVERAGE

TEST RESULTS

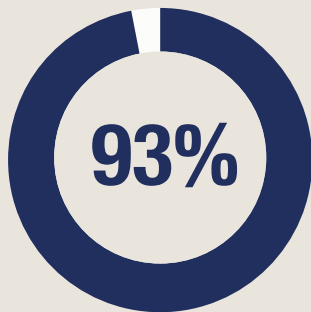
1270

AVERAGE SAT SCORE
+220 points above
national average

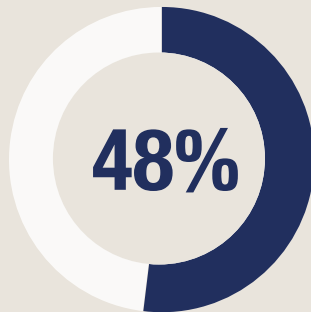
24

AVERAGE ACT SCORE
+4.2 points above
national average

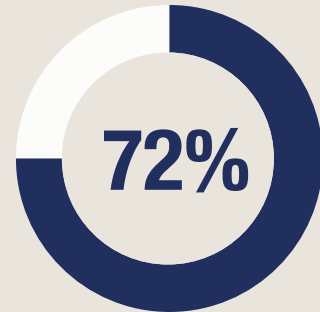
COLLEGE BOUND



of students will immediately
attend college



are pursuing
STEM degrees



of students received
merit-based scholarships

9 NATIONAL MERIT
FINALISTS



\$56,621,496

AMOUNT EARNED IN MERIT-BASED SCHOLARSHIPS

40

NATIONAL RECOGNITION
AWARDS



GRADUATES BY ACADEMY

44

ANTHEM PREP



65

CHANDLER PREP



48

GLENDALE PREP



34

LINCOLN PREP



48

MONTE VISTA



63

NORTHERN OAKS



91

TRIVIUM PREP



43

ARETE PREP



34

CICERO PREP



37

GREAT HEARTS IRVING



29

MARYVALE PREP



48

N. PHOENIX PREP



73

SCOTTSDALE PREP



70

VERITAS PREP



13 Years in the Making: INAUGURAL K-12 CLASS GRADUATES



CHANDLER PREPARATORY ACADEMY

Thirteen years ago, the Great Hearts Archway schools were founded right on this campus, with Archway Chandler. Today, that number has grown to over 1,200 kindergarten students across the network, but the memory of those first steps remains special.

Dan Scoggin, Co-Founder of Great Hearts, highlights the importance of the early years, particularly kindergarten through second grade, in shaping a child's educational journey.

Plato's words, "It's the beginning that defines the end," resonate deeply with Scoggin. Recognizing the critical role of the early years, Great Hearts made the pivotal decision to start with lower schools. This decision, to lay a strong foundation from the beginning, has proven to be one of the most impactful choices in the history of the network. The establishment of the Archway schools has undoubtedly set countless children on a path of lifelong learning and wonder.



CHANDLER PREP ACADEMY GRADS

1256

AVERAGE SAT SCORE

97%

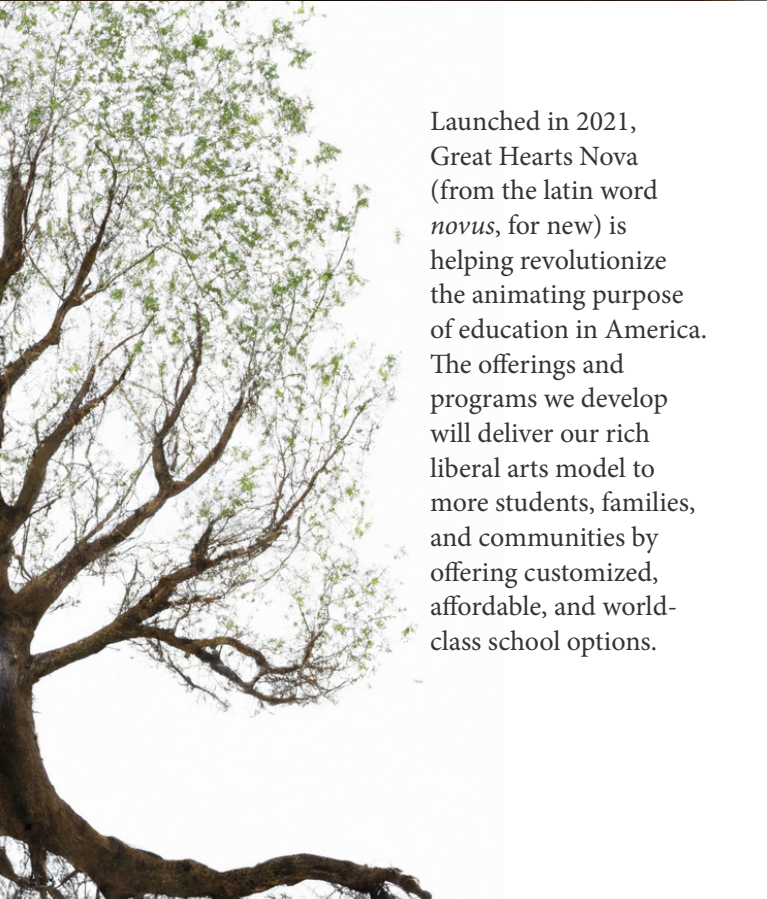
IMMEDIATELY ATTENDED COLLEGE

\$6,623,106

OFFERED IN SCHOLARSHIPS



GREAT HEARTS NOVA



Launched in 2021, Great Hearts Nova (from the latin word *novus*, for new) is helping revolutionize the animating purpose of education in America. The offerings and programs we develop will deliver our rich liberal arts model to more students, families, and communities by offering customized, affordable, and world-class school options.

ONLINE

1,373 ACTIVE ONLINE STUDENTS

79%
ABOVE 50TH PERCENTILE
IN READING

72%
ABOVE 50TH PERCENTILE
IN MATH

GreatHearts[®] Online

OUR PURPOSE:

Our purpose is to cultivate the hearts and minds of students in pursuit of truth, goodness, and beauty. We see boundless beauty in the fine arts, patterns of math, design of the universe, and eloquence of language. As we learn and immerse ourselves, we begin to understand what it means to really be human.

We believe a classical liberal arts curriculum sparks a child's natural sense of wonder and curiosity of the world around them. Asking why is encouraged in order to develop independent thinking liberating the mind and heart. Learn about our philosophical pillars.

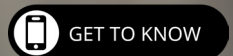
HOW IT WORKS:

Passionate teachers, virtual classmates, dedicated faculty coupled with a supportive home environment offers families the freedom and joy of learning, exploring and playing together within a structured environment. In response to our changing world, Great Hearts Online is a partner with families for the whole-person development of their child.

88% OF FAMILIES FIND THE LIVE INSTRUCTION ENGAGING AND HIGH QUALITY

87% OF FAMILIES ARE SATISFIED WITH PARENT ENGAGEMENT, COMMUNICATION, AND SUPPORT

91% FAMILIES ARE SATISFIED WITH THE SMALL CLASS SIZES



GREAT HEARTS FOUNDATION



“Our kids were transformed by their Great Hearts education. They became better students, were more prepared for college and are better people because of it. We want to see that same liberal arts education extended to all students, regardless of income or background. We are supporting Maryvale Prep in its mission to bring a liberal arts education to all students.”

— **BEN RUSHLO AND JULIE HEIMLICH**
Great Hearts Glendale Alumni Family

THE WHY Over the past 20 years, the classical education movement has experienced significant growth, with Great Hearts Academies at the forefront. While classical schools were once few in number, today approximately 400 private and charter schools serve around 600,000 students with a classical, liberal arts curriculum. It is estimated that about 20 percent of the 2.3 million homeschooled students in the U.S. receive a classical education. More and more parents are opting for this approach when given the choice.

Graduates of Great Hearts Academies not only outperform their peers on standardized tests but also thrive in an educational setting that emphasizes Truth, Goodness, and Beauty. This environment nurtures their development into freer and more virtuous citizens. Since political and economic freedom relies on individual character, expanding access to classical education is essential for broader educational reform and national renewal. Investing in classical education offers a vital cultural return.

THE GOAL of the 501(c)(3) Great Hearts Foundation is to sustain and resource the mission to grow. By championing the proven classical education model implemented in over 41 Great Hearts schools, serving 26,000 scholars, the Foundation seeks philanthropic support to enhance the educational experience for hundreds of thousands of American students. This effort will contribute significantly to broader educational reform and help build a better America for all. The primary challenge to achieving this vision is financial resources. Only with continued support and the addition of new transformational philanthropic partners can this ambitious vision be realized.

TIMELINE | *Our History*

**Phase I
Growth**
675
students

Great Hearts non-profit formed. First network schools open in Phoenix, Mesa, and Chandler.

2002 – 2006

**Phase II
Growth**
6,000
students

Phoenix expansion and launch of low-income model.

2007 – 2011

**Phase III
Growth**
12,000
students

2012 – 2016

YOU MAKE *the Difference*

THE IMPACT When you make a gift to the Great Hearts Foundation, you make a transformational impact on our future. Your donations provide essential funding for Great Hearts Academies, enabling them to cultivate the minds and hearts of young men and women in the pursuit of Truth, Goodness, and Beauty.

Your support benefits the next generation of Great Hearts scholars and educators, creating opportunities that public funding alone cannot provide.

Gifts to the Foundation are tax-deductible and provide:

- **Startup funding** for new regional market expansion and mission growth
- **Capital funds** for campus improvement projects and new bricks-and-mortar expansion
- **Support for philanthropic priorities** such as advancing institutional systems, marketing resources
- **Emergency grants** to members in extreme need
- **Grants** to Great Hearts Academies for leadership and curriculum development
- **Support services** for Title 1 and Free and Reduced Lunch where at risk student communities are served
- **Event sponsorship** for mission advancement

CONTRIBUTIONS BY PURPOSE

COMMUNITY INVESTMENT

\$6,401,770

ARIZONA - TAX CREDIT DRIVE

\$2,008,656

CAPITAL INVESTMENTS

\$220,009

GROWTH & MISSION ADVANCEMENT

\$25,273,470

OTHER DESIGNATED PHILANTHROPY

\$324,469

Entry into San Antonio, TX, and establishment of 2nd state region.

**Phase IV
Growth**
*26,000
students*

Expansion in Arizona and Texas. new online charters, micro-schools, and preschools.

2017 – PRESENT

**Phase V
Growth**
*50,000
students*

Continued expansion in Arizona and Texas. Entry into Louisiana, Florida, and other receptive states.

2023 – FUTURE

WELCOMING STUDENTS IN AUGUST 2023

*Great Hearts Academies
Announces New Campus in
Baton Rouge, Louisiana*

Great Hearts Academies is thrilled to announce the opening of its newest campus, Great Hearts Harveston, in Baton Rouge. Scheduled to welcome students in grades K-7 in August 2023, the school promises to offer a rich, classical education that cultivates the hearts and minds of young learners.

The announcement was highlighted during a festive community event, “Let it Sneaux,” where the Baton Rouge community was transformed into a magical winter wonderland. Great Hearts Harveston, the latest expansion of the Great Hearts network of tuition-free charter schools, participated in the event, spreading holiday cheer and excitement about the new educational opportunities coming to Louisiana.

The event saw over 1,800 attendees, including families and children who enjoyed a variety of holiday-themed activities. Attractions included a stroll down Candy Cane Lane, visits with Santa Claus, and screenings of holiday favorites such as *The Polar Express* and *How the Grinch Stole Christmas*. A highlight for many was playing in real snow despite the warm, Louisiana

weather. Sam Heisman, Founding Head of School, noted the joy of watching families engage in snowball fights in 77-degree weather.

Great Hearts Harveston was not just there to celebrate but also to inform. The team provided information about the new school and handed out fun takeaways for interested families. Alicia Carelus, Founding Director of Community Engagement, shared her enthusiasm: “It was so rewarding to talk about the educational opportunities we’re bringing to Baton Rouge. Seeing the children’s excitement as they learned about the books they’ll read and the classes they’ll take truly warmed my heart.”

Set to open at a newly constructed campus located at 11801 Bluebonnet Blvd in the master-planned community of The Preserve at Harveston, Great Hearts Harveston will initially serve 300+ students. The school plans to expand each year, eventually offering a full K-12 program.

Great Hearts is committed to fostering a learning environment filled with order and joy, guided by a faculty that not only demonstrates expertise in their subjects but also embodies the virtues of character central to the academy’s philosophy. The school’s curriculum is designed around the pursuit of Truth, Goodness, and Beauty, aiming to inspire students and shape them into the best versions of themselves for lifelong growth.

With the opening of Great Hearts Harveston, families in Baton Rouge can look forward to access to a top-tier educational experience that will help nurture young scholars to achieve their fullest potential.



BRIDGING CULTURES

Benjamin Alcott's Immersive Journey through Japan

Great Hearts Northern Oaks junior, Benjamin Alcott, won the 2023 Naoko Mitsui Shirane Foundation scholarship, earning a summer exchange program in Japan. As a student ambassador, Benjamin met notable figures, including a former Chairman of Toyota Motors in Tokyo and the President of the Lexus plant in southern Japan. He also explored cultural landmarks in Kyoto and Hiroshima and spent a week with a host family on Kyushu island, engaging in cultural and diplomatic exchanges.

Reflecting on his trip, Benjamin recalls his initial concern about offending his hosts due to unfamiliarity with Japanese customs. However, open communication helped him integrate smoothly into his host family's life and allowed for meaningful conversations about their cultures. During his stay, he created several lists with his host family's help, covering practical skills like cooking rice the Japanese way, everyday Japanese vocabulary, and cultural differences—such as chopstick use, sliding doors, and the unique role of Japanese mothers, which have remained largely unchanged despite global influences.

Benjamin admired how Japan retains its traditions while embracing progress, a concept reflected in the Japanese word “Kaizen,” meaning continuous improvement. He particularly enjoyed three cultural activities: rice planting, a student exchange with Meiko Gakuen Junior and Senior High School, and a factory tour of Oguchi Sake Brewery. Among these, rice planting was his favorite, as it highlighted the deep historical and cultural importance of rice in Japan. At Meiko Gakuen, he enjoyed learning kanji and sharing laughs with his Japanese counterparts. His visit to Oguchi Sake Brewery was equally fascinating, where he learned how Sochu is made.

A key highlight was his visit to Yamahata Shrine, a centuries-old site still actively used by the community. The shrine, home to the oldest reference of Sochu in Japan, represented the cultural and religious differences between Japan and Benjamin's own Judeo-Christian background. It was a “hidden gem” in Isa and an experience far removed from anything he had encountered at home.

Benjamin reflects on his exchange program as an experience he hopes others can have. He expresses heartfelt gratitude to the people of Isa, his hosts, and the program coordinators who made the trip so meaningful.





GreatHearts®
Institute

OUR MISSION:

The mission of the Great Hearts Institute is to deepen the understanding and enhance the practice of classical, liberal arts education among teachers and leaders at Great Hearts Academies and beyond for the sake of forming young minds and hearts into educated human beings. The Institute seeks to lead the national conversation to revive the tradition of great books education by building a vibrant community of classical educators, with Great Hearts educators providing the example of commitment to excellence in every K-12 classroom.

INSTITUTE ACTIVITIES:

- **The National Symposium for Classical Education**, an annual forum that gathers the classical liberal arts education movement for a myriad of plenary lectures, panel discussions, lectures, pedagogy and curriculum, leadership, and operations workshops. In 2023, over 800 attendees joined us in Phoenix, with 85 speakers, and 80 workshops, panels, and sessions.
- **VIRTUE**, a free quarterly magazine with literary essays on a theme in classical education and 25,567 on the email distribution list.
- **The VIRTUE Podcast**, providing the classical education movement with conversations with thought-leaders in the K-12 classical movement (more than 30,000 listeners).
- **Great Hearts Institute Blog**, publishing essays, book reviews, teacher interviews and more, with 36 posts in 2023.



GREAT HEARTS INSTITUTE SYMPOSIUM

MARCH 2023

The 2023 National Symposium for Classical Education drew almost 800 teachers and school leaders from across the country and hosted 85 speakers on topics from diversity in the classical classroom, higher education, a more human mathematics, and more. Speakers included Liz Huntley, the Hope Institute, Dana Gioia, Former California State Poet Laureate, Dan Scoggin, co-founder of Great Hearts Academies, and Katharine Birbalsingh, Michaela Community School (UK).

97%

OF REGISTRANTS SAID
SYMPOSIUM WAS “VERY” OR
“EXTREMELY HELPFUL”

For more information on
Great Hearts Institute please contact:

Carol McNamara
Director
Great Hearts Institute
carol.mcnamara@greathearts.org



“The conference was rich with excellent content. It was the best organized of the professional conferences that I have attended. We will be seeking to bring more of our faculty and staff next year.”

— SYMPOSIUM 2023 ATTENDEE



GreatHearts
LEADERSHIP SOCIETY

ARIZONA LEADERSHIP SOCIETY

“Great Hearts is more than just a school, it is a way of life. The teachers provide an amazing educational experience for our students, but they are also teaching them how to be good humans. We are so blessed to have the opportunity to take our children to such an incredible school. It is wonderful that we are able to give back to the Teacher Excellence Fund to show our appreciation and support for all of these amazing teachers.”

— **ROBERT AND AUTUMN HENDERSON**
GLENDALE PREPARATORY ACADEMY
Lifetime Leadership Society Members

The Great Hearts Arizona Leadership Society recognizes and unites our generous donors across the network who are most passionate about the Great Hearts mission. Members of the Leadership Society inform, strengthen, and expand the Great Hearts organization. Together, they are an incredible force for good. They deploy their talent and treasure to ensure that families have access to a life-changing education.

Members of the Leadership Society are individuals who give \$5,000 or more in charitable gifts each fiscal year to Great Hearts. Benefits of membership include invitations to exclusive member-only events, quarterly newsletters and other specialized communications, and personal engagement opportunities with the Great Hearts leadership team.

If you are interested in becoming a member of the Leadership Society, contact **Brenna Norris, Arizona Regional Director of Philanthropy**, at (602) 438-7045 x 322 or brenna.norris@greathearts.org.



BY THE NUMBERS

 **236**
ANNUAL MEMBERS

\$1,575,516
TOTAL AMOUNT DONATED
This year



LEADERSHIP

GREAT HEARTS AMERICA BOARD

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Managing Director & Designated Broker, Colliers International

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President, Great Hearts Foundation

DAN SCOGGIN | *Secretary & Treasurer*
Co-Founder & Academies Officer, Great Hearts America

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Chief Officer, Tepeyac Leadership, Inc.

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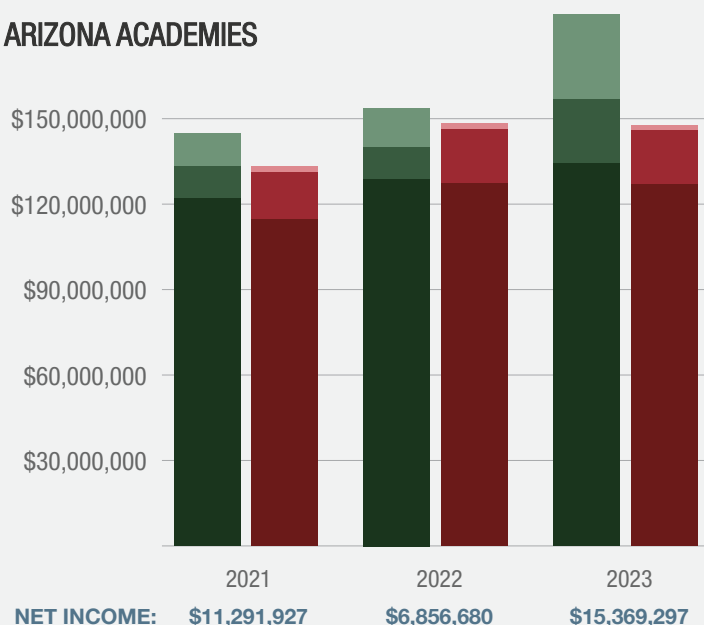
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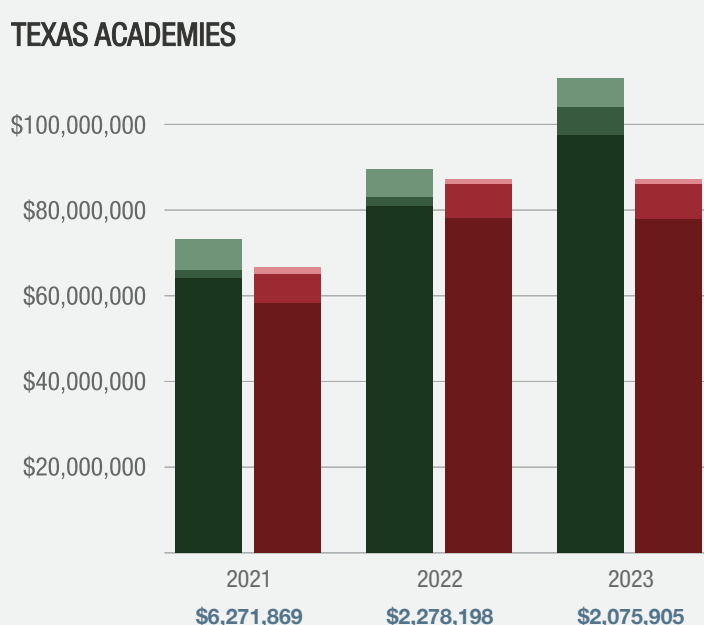
FINANCIALS

REVENUES & EXPENSES

ARIZONA ACADEMIES



TEXAS ACADEMIES



REVENUES

- Government Funds
- Other Revenue
- Grants and Contributions

EXPENSES

- Programs
- Management and General Administration
- Fundraising

ASSETS

ARIZONA ACADEMIES

	JUNE 2022	JUNE 2023
Current Assets	\$81,296,013	\$92,075,526
Property and Equipment, Net	\$203,104,617	\$215,307,220
Other Assets	\$41,976,384	\$23,244,614
Total	\$326,377,014	\$330,627,360

TEXAS ACADEMIES

	JUNE 2021	JUNE 2022
Current Assets	\$39,291,516	\$36,570,484
Property and Equipment, Net	\$178,146,691	\$216,057,702
Other Assets	\$54,990,013	\$54,589,824
Total	\$272,428,220	\$307,218,010

LIABILITIES & NET ASSETS

ARIZONA ACADEMIES

	JUNE 2022	JUNE 2023
Current Liabilities	\$30,189,620	\$23,244,614
Long Term Debt & Other Liabilities	\$240,771,748	\$236,597,803
Net Assets	\$55,415,646	\$70,784,943
Total	\$326,377,014	\$330,627,360

TEXAS ACADEMIES

	JUNE 2022	JUNE 2023
Current Liabilities	\$24,422,703	\$24,890,110
Long Term Debt & Other Liabilities	\$215,980,806	\$248,227,284
Net Assets	\$32,024,711	\$34,100,616
Total	\$272,428,220	\$307,218,010

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To learn more about ways you can advance the Great Hearts mission nationally, regionally, or at your child's local academy, please visit greatheartstofoundation.org or contact Chief Development Officer Genevieve Peterson at genevieve.peterson@greathearts.org or at (602) 438-7045.



 **SCAN ME**

CRAFTING CULTURE THROUGH TEACHERS

HOW GREAT HEARTS CULTIVATES EXCELLENCE IN EDUCATION

What constitutes a good Great Hearts Teacher?

Great Hearts has always held to the standard that “A school is a faculty.” While we have an incredible curriculum, what makes it come alive, and what most truly defines our academies is our culture – a culture built by the community of people that make decisions every day about what they value. Who a teacher is – what constitutes their life, what it is they love, and what they believe about teaching, learning, and living – this is what determines the culture of the school and the nature of the education which can happen there. The capacity of a school to offer the right kind of education – one which cultivates both the intellectual and moral virtues – at the end of the day, comes down to the individuals, the teachers.

We frame our first considerations for hiring in the manner we frame many things – by way of Truth, Beauty, and Goodness. In so doing, Great Hearts Headmasters interview and “test” for these considerations, along with assessing candidates’ knowledge, and their capacity for effective transfer of that understanding to students.

How do we attract Great Hearts teachers?

Great Hearts Talent deploys extensive resources via a team of national recruiters to build connections and a strong presence with over 100 national target colleges and universities, as well as engaging with local state and private universities to attract strong, mission-fit candidates for the growing network. This active engagement combined with traditional methods of recruitment through job postings and strategic marketing have garnered candidates from an incredible variety of backgrounds and experiences who possess an affinity for the Great Hearts mission and a passion for teaching children. Because Great Hearts teachers (in general education) do not require certification, the network may cast a wide net to gather the very best teachers for our scholars – engineers to teach physics and mathematics, historians to teach 4th grade, etc.

GROWTH and Development Pathways

Alongside Professional Development at Great Hearts, the Talent Team promotes and supports the many pathways and development opportunities for academy staff that are distinctive to the Great Hearts philosophy of supporting life-long learning, and personal and professional growth.

Apprentice Teaching Program: Year-long, intensive, full-time paid program, observing and working directly with experienced mentor teachers in an elementary classroom

Graduate Program Partnership and Tuition Assistance: Great Hearts has developed partnerships with several institutions of higher education that share our commitment to liberal arts education to secure scholarships for our teachers that further reduce the cost of graduate education.

Ad Fiendum and Summer Study Grants: Great Hearts Professional Development publishes a summer catalogue of development opportunities across all subject areas and provides options for staff to apply for summer study grants to subsidize the costs (fees and travel) associated with these programs.

APEX Program for School Leadership: Free to all employees, APEX is a series of short courses designed for developing leaders of classical education. The program provides targeted, continuing education pertaining to school culture, instructional and operational excellence, and a classical philosophy of leadership.

SPED Pathways: Great Hearts encourages current teachers to pursue training for a career in special education, ESL, and more. For participants in our pathway program, Great Hearts pays certification and training costs.

“It’s been so inspiring to hear about the virtues that I know and love as a teacher, and know that this is exactly the place where I want to be.”

— CHELSEA COLLIAT, CICERO PREP ALUMNUS

NAVIGATING COLLEGE CHOICES

A Family's Experience at the Great Hearts College Symposium

Over 280 sophomores, juniors, and parents from the Great Hearts Arizona network gathered at Scottsdale Prep for the 15th Annual Great Hearts College Symposium, eager to learn more about upcoming college decisions. The event kicked off with a Personal Statement Workshop before attendees explored classrooms filled with information tables from 59 colleges. Students had the freedom to attend presentations by college representatives, while parents could participate in a Financial Aid Presentation.

The symposium culminated with students returning to the college booths for one-on-one discussions with representatives. “In addition to strong interest in our in-state universities, the University of Oregon, Texas A&M, University of Chicago, Colorado School of Mines, and University of Alabama were among the top schools this year,” said Roslyn Fletcher, Director of College Counseling. “We were pleased to see a strong turnout from the class of 2024 and look forward to hosting the event again next year for our Great Hearts high school students.”

Great Hearts employee, Jason Moore experienced the symposium for the first time. “Besides writing articles for Great Hearts, I am also a Great Hearts parent. I have four children who attend Great Hearts Academies, with my two oldest daughters in high school—the oldest a junior and the younger a sophomore. Our daughters are in different places in their college journeys: my sophomore is still exploring majors, and my junior is discovering locations and experiences she wants in a college or university.

I attended the College Symposium for the first time this year with my wife and daughters. My girls, adorned in their school uniforms, drew stars next to several schools that sparked their interest on the list they received from their college counselor. My wife and I, however, were a bit in shock. How could our little girls already

be meeting with potential colleges? We didn't feel old enough to be parents of college-bound children! It was overwhelming at first, but the excitement in the halls soon replaced that feeling. I waded to other parents as we were all pulled from room to room. There was one moment I had to fight back tears as my oldest confidently introduced herself to representatives. She knew the exact questions she wanted to ask and advocated for herself without hesitation.

I attribute her confidence to the amazing college counselors at Great Hearts. As a relatively new family, we have been impressed with the support our high school students have received. Between the personal emails, information nights, and one-on-one guidance, we feel so much less stress about the college process. The high level of college preparedness at Great Hearts is truly a hidden gem.”





OUR DONORS

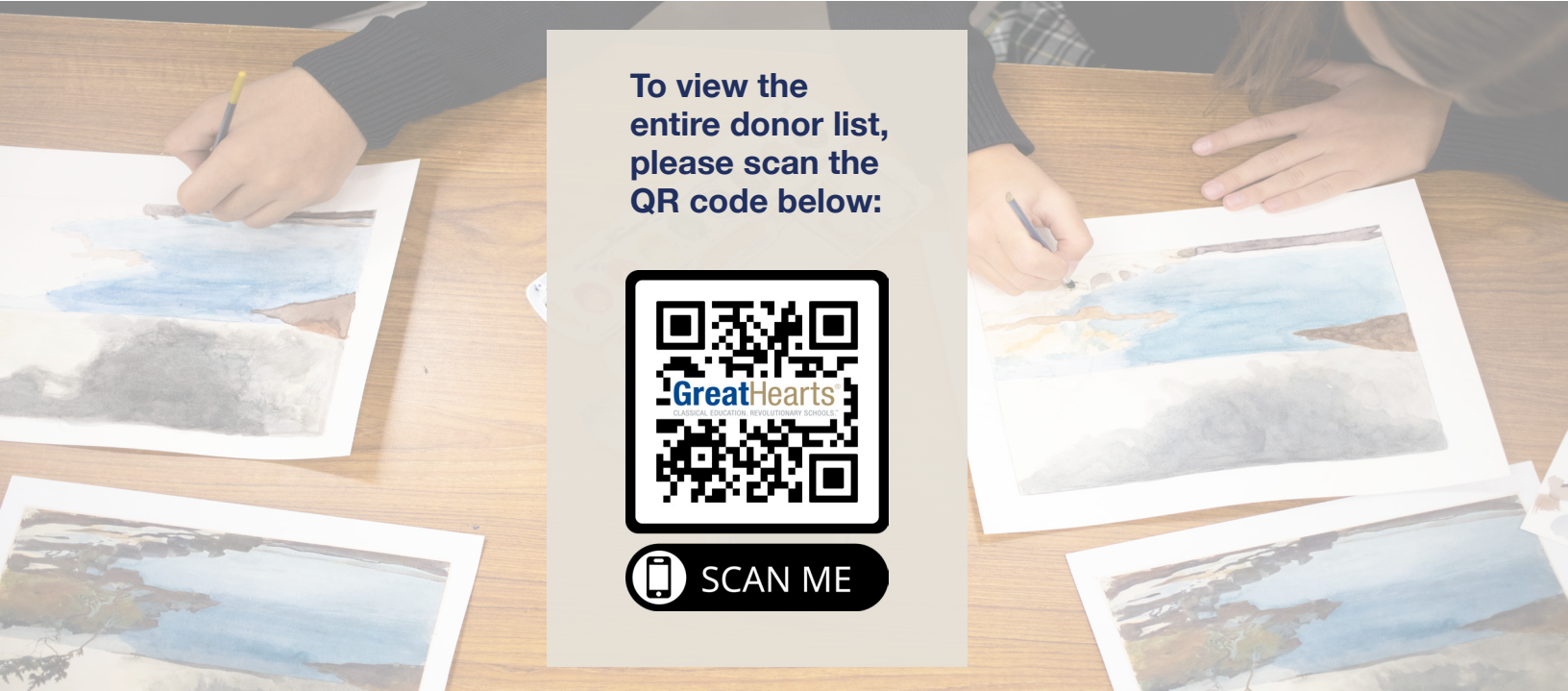
Dear Donors,

Your support of the many funds at Great Hearts Academies is a testament to your dedication to our students, teachers, and mission. Whether you have given to Mission Advancement, the Greater Good, or as part of our Arizona and Texas donor communities, your generosity shapes the future of classical education. Every gift strengthens our schools, enriches our classrooms, and empowers young minds to seek truth, beauty, and goodness. We are deeply grateful for your commitment to this noble

cause and for standing with us in pursuit of excellence. Please take a moment to view the full list of donors by scanning the QR code below—we are honored to recognize each of you. Thank you for making a lasting impact on the lives of our students and the Great Hearts community.

“Gratitude is not only the greatest of virtues, but the parent of all the others.”

— CICERO

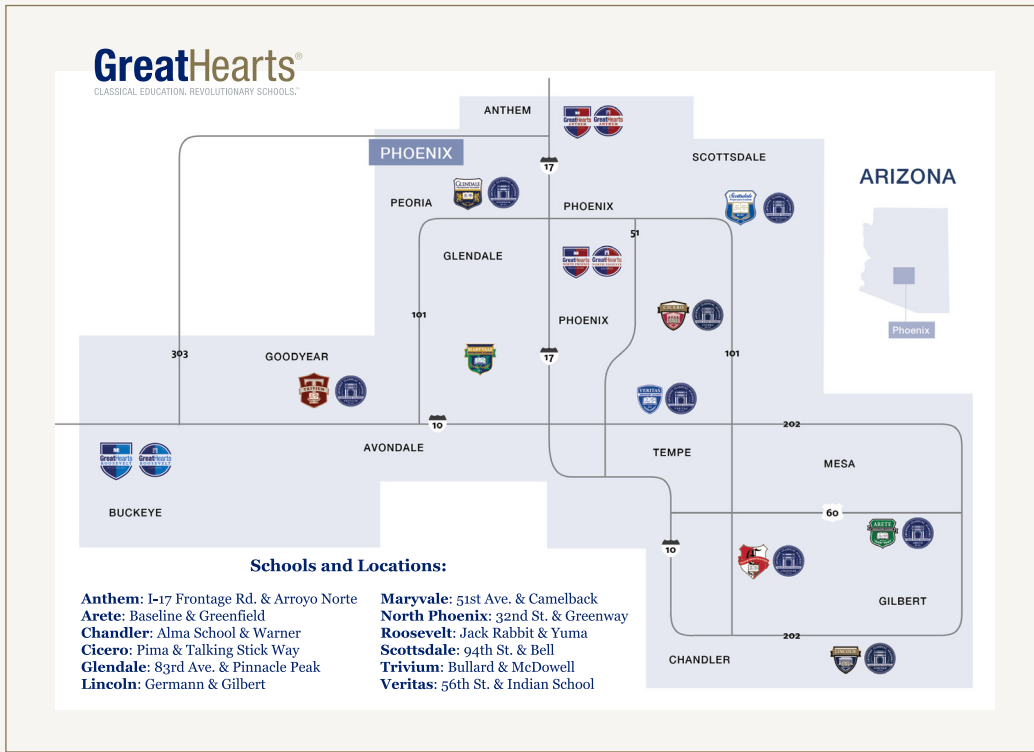


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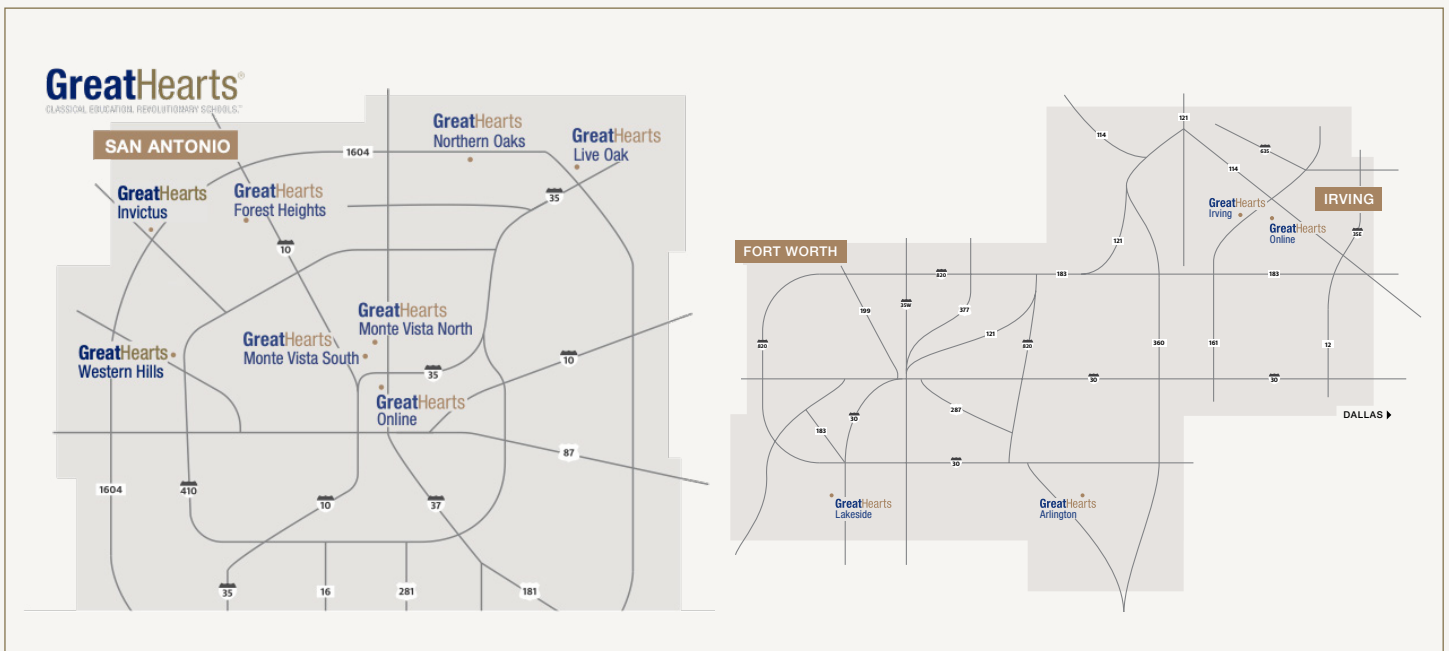


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